2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041



2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	87%	95%	88%	98%	96%	*	98%	80%	100%	81%	100%	96%	92%	92%	94%
	2022	80%	89%	93%	87%	93%	95%	*	100%	88%	100%	70%	91%	95%	85%	91%	88%
At Meets Grade Level or Above	2023	55%	68%	80%	73%	71%	87%	*	92%	70%	96%	40%	89%	81%	76%	70%	71%
	2022	56%	68%	77%	68%	74%	86%	*	93%	50%	94%	37%	82%	80%	68%	71%	65%
At Masters Grade Level	2023	27%	39%	56%	42%	48%	70%	*	73%	40%	64%	15%	56%	56%	57%	41%	40%
	2022	37%	47%	52%	46%	48%	59%	*	75%	25%	53%	13%	64%	57%	37%	43%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	84%	86%	69%	90%	92%	*	96%	60%	96%	67%	100%	87%	82%	79%	80%
	2022	61%	85%	81%	68%	85%	88%	*	100%	75%	81%	40%	91%	86%	70%	77%	75%
At Meets Grade Level or Above	2023	37%	62%	69%	47%	60%	81%	*	92%	50%	88%	33%	100%	69%	66%	57%	59%
	2022	31%	57%	56%	42%	52%	65%	*	86%	38%	69%	13%	82%	61%	41%	45%	39%
At Masters Grade Level	2023	11%	29%	39%	21%	27%	52%	*	71%	20%	44%	19%	56%	41%	34%	25%	28%
	2022	13%	30%	29%	15%	24%	35%	*	71%	6%	50%	3%	36%	34%	15%	17%	18%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	92%	94%	87%	97%	95%	*	100%	100%	100%	79%	100%	96%	88%	92%	89%
	2022	83%	90%	91%	90%	90%	91%	-	98%	100%	86%	56%	100%	93%	86%	89%	90%
At Meets Grade Level or Above	2023	58%	73%	82%	68%	80%	91%	*	97%	62%	100%	54%	100%	84%	74%	76%	69%
	2022	58%	68%	74%	74%	66%	79%	-	85%	50%	72%	25%	88%	78%	60%	67%	56%
At Masters Grade Level	2023	28%	42%	47%	36%	43%	49%	*	83%	31%	63%	18%	80%	50%	37%	35%	31%
	2022	37%	45%	51%	46%	46%	53%	-	70%	25%	62%	16%	75%	56%	38%	42%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	91%	96%	95%	95%	94%	*	100%	100%	100%	77%	*	97%	94%	96%	94%
	2022	71%	89%	91%	91%	91%	87%	-	94%	100%	100%	63%	*	92%	90%	92%	94%
At Meets Grade Level or Above	2023	46%	65%	74%	68%	69%	81%	*	100%	82%	67%	62%	*	75%	71%	72%	72%
	2022	40%	58%	66%	67%	59%	62%	_	88%	71%	74%	27%	*	66%	65%	65%	59%
At Masters Grade Level	2023	17%		25%	17%	22%	36%	*	64%	27%	11%	23%		24%	29%	24%	25%
	2022	14%		21%		17%		-	69%		5%	7%				20%	25%
Grade 8 Science																	

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	89%		83%	93%	97%	*	100%	83%	100%	75%	*	93%	86%	89%	84%
	2022	74%	88%	90%		87%	90%	-	96%	75%	96%	64%	86%	91%	86%	89%	83%
At Meets Grade Level or Above	2023	47%	67%	69%	55%	70%	81%	*	82%	50%	71%	50%	*	73%	56%	62%	52%
	2022	45%	64%	70%	71%	66%	71%	-	89%	50%	64%	24%	86%	74%	59%	64%	55%
At Masters Grade Level	2023	17%	32%	28%	18%	23%	39%	*	53%	8%	43%	11%	*	30%	23%	18%	9%
	2022	24%	41%	46%	39%	39%	53%	-	70%	50%	44%	15%	57%	50%	35%	38%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	78%	85%	76%	82%	89%	*	100%	85%	95%	64%	100%	88%	75%	81%	76%
	2022	61%	81%	85%	86%	82%	84%	-	95%	88%	79%	55%	88%	86%	81%	79%	78%
At Meets Grade Level or Above	2023	33%	50%	61%	47%	54%	70%	*	90%	54%	79%	46%	80%	64%	49%	51%	46%
	2022	31%	53%	62%	57%	51%	70%	-	85%	50%	55%	18%	88%	66%	49%	51%	40%
At Masters Grade Level	2023	16%	30%	34%	24%	29%	39%	*	66%	15%	53%	11%	40%	37%	25%	26%	19%
	2022	18%	36%	47%	37%	40%	59%	-	65%	38%	38%	15%	75%	53%	30%	36%	31%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	84%	94%	93%	93%	94%	-	100%	89%	90%	61%	*	94%	91%	93%	88%
	2022	65%	77%	86%	83%	84%	85%	-	100%	88%	88%	47%	100%	90%	70%	81%	82%
At Meets Grade Level or Above	2023	52%	69%	83%	79%	81%	88%	-	92%	67%	79%	37%	*	87%	71%	80%	71%
	2022	47%	63%	73%	66%	64%	79%	-	100%	75%	88%	26%	85%	76%	63%	65%	56%
At Masters Grade Level	2023	13%	25%	37%	25%	27%	44%	-	68%	22%	45%	8%	*	41%	22%	24%	10%
	2022	11%	20%	27%	14%	20%	38%	-	50%	13%	44%	2%	31%	31%	15%	17%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	93%	97%	96%	96%	98%	-	100%	92%	96%	87%	100%	98%	94%	96%	98%
	2022	76%	91%	94%	91%	93%	96%	-	100%	86%	94%	68%	100%	95%	89%	91%	92%
At Meets Grade Level or Above	2023	43%	69%	78%	78%	74%	76%	-	100%	75%	75%	39%	80%	79%	74%	75%	77%
	2022	43%	67%	74%	69%	69%	76%	-	97%	71%	89%	39%	80%	78%	61%	68%	71%
At Masters Grade Level	2023	23%	46%	52%	49%	44%	52%	-	85%	42%	54%	16%	40%	55%	44%	46%	43%
	2022	27%	49%	56%	49%	48%	57%	-	91%	29%	78%	22%	53%	57%	52%	48%	49%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	94%	97%	96%	97%	98%	-	97%	100%	100%	90%	*	99%	94%	96%	94%
	2022	83%	91%	95%	91%	95%	97%	_	100%	100%	88%	79%	100%	98%	86%	93%	95%

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	56%	75%		80%	79%		-	95%		93%	38%	*	90%		83%	
	2022	55%	70%		79%	69%		-	97%		88%	36%	85%			71%	
At Masters Grade Level	2023	21%	37%			42%		-	77%		47%	7%	*	J4 /0		42%	
	2022	21%	39%	45%	33%	34%	58%	-	73%	14%	65%	15%	23%	49%	32%	31%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	87%	93%	87%	93%	95%	100%	99%	88%	97%	75%	98%	94%	89%	91%	88%
	2022	74%	86%	90%	86%	89%	91%	*	98%	87%	90%	60%	94%	92%	82%	87%	86%
At Meets Grade Level or Above	2023	49%	65%	76%	66%	71%	83%	63%	93%	65%	85%	43%	90%	78%	68%	70%	65%
	2022	48%	63%	71%	66%	64%	76%	*	91%	53%	75%	28%	83%	74%	59%	63%	57%
At Masters Grade Level	2023	20%	32%	42%	31%	34%	50%	25%	73%	27%	49%	14%	48%	44%	34%	32%	26%
	2022	23%	35%	43%	34%	36%	49%	*	71%	24%	48%	12%	48%	47%	31%	33%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	94%	89%	96%	95%	*	99%	91%	96%	74%	94%	95%	90%	93%	91%
	2022	75%	84%	90%	86%	89%	90%	*	99%	91%	90%	56%	97%	93%	80%	87%	86%
At Meets Grade Level or Above	2023	53%	66%	82%	73%	78%	88%	*	93%	66%	90%	42%	89%	84%	74%	75%	70%
	2022	53%	64%	75%	69%	68%	81%	*	92%	56%	82%	29%	84%	78%	63%	67%	59%
At Masters Grade Level	2023	20%	31%	46%	34%	38%	54%	*	74%	31%	56%	14%	56%	49%	38%	33%	29%
	2022	25%	33%	43%	34%	37%	48%	*	65%	22%	55%	10%	53%	47%	30%	33%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	87%	92%	86%	94%	94%	*	98%	85%	97%	76%	100%	93%	90%	90%	89%
	2022	72%	86%	89%	83%	90%	91%	*	99%	83%	92%	58%	93%	91%	83%	87%	86%
At Meets Grade Level or Above	2023	45%	63%	73%	64%	68%	79%	*	96%	70%	79%	41%	94%	74%	71%	68%	68%
	2022	42%	60%	66%	59%	61%	69%	*	91%	53%	77%	28%	80%	70%	56%	59%	57%
At Masters Grade Level	2023	19%	31%	41%	30%	32%	49%	*	75%	30%	44%	19%	53%	42%	37%	32%	31%
	2022	20%	32%	38%	31%	33%	41%	*	79%	17%	43%	12%	43%	41%	30%	30%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	87%	95%	90%	95%	97%	*	98%	91%	100%	82%	100%	96%	91%	93%	89%
	2022	76%	86%	93%	91%	92%	94%	_	98%	87%	93%	72%	95%	95%	86%	91%	90%
At Meets Grade Level or Above	2023	47%	63%	78%	68%	75%	86%	*	91%	64%	86%	44%	88%	83%	64%	73%	61%
	2022	47%	62%	75%	76%	67%	79%	_	93%	47%	74%	31%	85%	79%	64%	68%	63%

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	31%	40%	30%	34%	48%	*	7 0 70		45%	9%	25%	44%		31%	18%
	2022	21%	36%	46%	36%	36%	56%	-	72%	33%	52%	15%	35%	50%	33%	34%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	88%	85%	76%	82%	89%	*	100%	85%	95%	64%	100%	88%	75%	81%	76%
	2022	75%	88%	85%	86%	82%	84%	-	95%	88%	79%	55%	88%	86%	81%	79%	78%
At Meets Grade Level or Above	2023	52%	66%	61%	47%	54%	70%	*	90%	54%	79%	46%	80%	64%	49%	51%	46%
	2022	50%	67%	62%	57%	51%	70%	-	85%	50%	55%	18%	88%	66%	49%	51%	40%
At Masters Grade Level	2023	27%	41%	34%	24%	29%	39%	*	66%	15%	53%	11%	40%	37%	25%	26%	19%
	2022	30%	47%	47%	37%	40%	59%	-	65%	38%	38%	15%	75%	53%	30%	36%	31%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	56%	67%	47%	56%	80%	*	90%	50%	84%	31%	89%	68%	63%	54%	55%
,	2022	32%	51%	53%	39%	50%	63%	*	86%	31%	63%	10%	73%		37%	43%	37%
Reading and Mathematics Including EOC	2023	38%	56%	67%	47%	56%	80%	*	90%	50%		31%	89%	68%	63%	54%	55%
	2022	33%	51%	53%	39%	50%	63%	*	86%	31%	63%	10%	73%	59%	37%	43%	37%
Reading Including EOC	2023	55%	68%	80%	73%	71%	87%	*	92%	70%	96%	40%	89%	81%	76%	70%	71%
	2022	56%	68%	77%	68%	74%	86%	*	93%	50%	94%	37%	82%	80%	68%	71%	65%
Math Including EOC	2023	43%	62%	69%	47%	60%	81%	*	92%	50%	88%	33%	100%	69%	66%	57%	59%
J	2022	37%	57%	56%	42%	52%	65%	*	86%		69%	13%	82%	61%	41%	45%	39%
8th Graders																	
Reading and Mathematics	2023	31%	52%	63%	52%	61%	77%	*	91%	55%	67%	46%	*	65%	58%	58%	60%
3	2022	27%	43%	51%	55%	48%	51%	_	63%	43%	47%	13%	*	52%	49%	48%	33%
Reading and Mathematics Including EOC	2023	44%	66%	74%	61%	71%	84%	*	97%	62%	84%	48%	100%	78%	64%	66%	63%
	2022	41%	60%	68%	68%	59%	72%	_	83%	50%	64%	19%	88%	72%	54%	59%	46%
Reading Including EOC	2023	58%	73%	82%	68%	80%	91%	*	97%	62%	100%	54%	100%	84%	74%	76%	69%
	2022	58%	68%	74%	74%	66%	79%	-	85%	50%	72%	25%	88%	78%	60%	67%	56%
Math Including EOC	2023	51%	75%	82%	75%	78%	87%	*	100%		84%	63%	100%	84%	75%	77%	75%
	2022	48%		77%	77%	70%	78%	_	93%			31%	88%			72%	65%
3rd - 8th Graders							- 11				- /-						
Reading and Mathematics	2023	37%	52%	65%	49%	58%	79%	*	90%	52%	79%	36%	92%	67%	61%	56%	57%
	2022	34%	48%	52%		49%		*	77%		54%	12%	73%			45%	35%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	55%	70%	54%	63%	82%	*	92%	57%	84%	37%	93%	72%	64%	60%	58%
	2022	36%	51%	61%	54%	55%	68%	*	84%	38%	64%	15%	79%	66%	46%	51%	41%
Reading Including EOC	2023	53%	66%	81%	70%	75%	89%	*	94%	65%	98%	45%	93%	82%	75%	73%	70%
	2022	53%	64%	75%	71%	70%	82%	*	88%	50%	80%	31%	84%	79%	64%	69%	61%
Math Including EOC	2023	47%	63%	75%	62%	69%	84%	*	95%	70%	86%	43%	100%	76%	70%	67%	66%
	2022	43%	60%	67%	59%	62%	72%	*	90%	50%	77%	23%	84%	71%	56%	59%	51%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	78%	89%	85%	90%	89%	*	99%	70%	88%	75%	67%	89%	92%	86%	91%
Grade 7 Mathematics	2023	56%	67%	74%	61%	68%	81%	*	92%	50%	85%	64%	78%	73%	79%	66%	71%
Grade 8 ELA/Reading	2023	63%	73%	76%	65%	78%	75%	*	100%	65%	89%	60%	80%	77%	74%	71%	64%
Grade 8 Mathematics	2023	74%	84%	93%	95%	89%	93%	*	100%	100%	94%	88%	*	93%	94%	95%	94%
End of Course English I	2023	57%	71%	76%	66%	70%	83%	-	91%	81%	85%	48%	*	78%	69%	73%	67%
End of Course Algebra I	2023	76%	85%	83%	82%	80%	84%	-	97%	94%	77%	73%	*	83%	85%	79%	81%
All Grades Both Subjects	2023	64%	73%	81%	75%	78%	84%	100%	96%	76%	85%	68%	76%	81%	82%	78%	78%
All Grades ELA/Reading	2023	63%	71%	81%	72%	79%	83%	*	96%	71%	87%	64%	71%	81%	78%	77%	76%
All Grades Mathematics	2023	66%	76%	82%	79%	77%	85%	*	95%	82%	83%	72%	81%	81%	85%	79%	80%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	46%	73%	63%	88%	71%	*	*	*	*	65%	-	71%	82%	74%	79%
Grade 7 Mathematics	2023	22%	37%	29%	28%	45%	*	*	*	*	*	42%	-	28%	31%	28%	15%
Grade 8 ELA/Reading	2023	39%	53%	50%	40%	80%	*	-	-	*	-	*	-	44%	56%	50%	38%
Grade 8 Mathematics	2023	49%	72%	90%	91%	90%	71%	*	-	*	100%	69%	-	88%	94%	93%	88%
End of Course English I	2023	26%	41%	48%	50%	45%	33%	-	-	-	*	27%	-	53%	42%	57%	29%
End of Course Algebra I	2023	58%	70%	72%	60%	78%	*	-	-	-	-	78%	-	88%	60%	83%	*
All Grades Both Subjects	2023	38%	49%	63%	59%	71%	52%	*	*	56%	82%	54%	-	63%	63%	65%	59%
All Grades ELA/Reading	2023	35%	45%	61%	53%	73%	47%	*	*	*	80%	50%	-	62%	59%	66%	59%
All Grades Mathematics	2023	40%	53%	65%	63%	70%	57%	*	*	57%	83%	59%	-	65%	66%	65%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juic	District	Campas						rmance Leve		Duscu	i un out	(Walvel)	Demai		(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	87%	93%	-	-	-	-	-	-	85%	-	85%	*	95%	94%	86%	98%
	2022	74%	86%	90%	-	-	-	-	-	-	82%	-	81%	88%	*	90%	82%	98%
At Meets Grade Level or Above	2023	49%	65%	76%	-	-	-	-	-	-	59%	-	59%	*	82%	78%	61%	87%
	2022	48%	63%	71%	-	-	-	-	-	_	48%	-	48%	63%	*	73%	48%	85%
At Masters Grade Level	2023	20%	32%	42%	-	-	-	-	-	_	19%	-	19%	*	47%	45%	21%	59%
	2022	23%	35%	43%	-	-	-	_	-	_	23%	-	23%	13%	*	45%	22%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	94%	-	-	-	-	-	-	87%	-	87%	*	100%	95%	88%	100%
	2022	75%	84%	90%	-	-	-	-	-	-	81%	-	81%	*	*	89%	82%	99%
At Meets Grade Level or Above	2023	53%	66%	82%	-	-	-	-	-	-	63%	-	63%	*	80%	84%	65%	95%
	2022	53%	64%	75%	-	-	-	-	-	-	47%	-	47%	*	*	77%	48%	91%
At Masters Grade Level	2023	20%	31%	46%	-	-	-	-	-	-	19%	-	19%	*	40%	50%	21%	65%
	2022	25%	33%	43%	-	-	-	-	-	-	19%	-	19%	*	*	46%	19%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	92%	-	-	-	-	-	-	87%	-	87%	*	93%	93%	88%	97%
	2022	72%	86%	89%	-	-	-	-	-	-	82%	-	82%	*	*	89%	82%	98%
At Meets Grade Level or Above	2023	45%	63%	73%	-	-	-	-	-	-	64%	-	64%	*	93%	74%	66%	82%
	2022	42%	60%	66%	-	-	-	-	-	-	49%	-	49%	*	*	67%	50%	82%
At Masters Grade Level	2023	19%	31%	41%	-	-	-	-	-	-	24%	-	24%	*	71%	42%	28%	58%
	2022	20%	32%	38%	-	-	-	-	-	-	27%	-	27%	*	*	38%	25%	57%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	95%	-	-	-	-	-	-	86%	-	85%	*	100%	96%	86%	99%
	2022	76%	86%	93%	-	-	-	-	-	-	86%	-	85%	*	*	93%	86%	99%
At Meets Grade Level or Above	2023	47%	63%	78%	-	-	-	-	-	-	55%	-	54%	*	71%	81%	56%	89%
	2022	47%	62%	75%	_	-	-	-	-	_	57%	-	55%	*	*	77%	57%	84%
At Masters Grade Level	2023	18%	31%	40%	-	-	-	-	-	-	13%	-	13%	*	29%	44%	14%	54%
	2022	21%	36%	46%	-	-	-	-	-	-	23%	-	23%	*	*	49%	23%	54%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	88%	85%	-	-	-	-	-	-	73%	-	72%	*	*	87%	72%	93%
	2022	75%	88%	85%	-	-	_	-	_	_	73%	-	75%	*	*	85%	75%	93%
At Meets Grade Level or Above	2023	52%	66%	61%	-	-	-	-	-	_	40%	-	39%	*	*	64%	40%	72%
	2022	50%	67%	62%	-	-	-	-	-	_	32%	-	30%	*	*	65%	29%	76%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	41%	34%	-	-	-	-	-	-	15%	-	13%	*	*	36%	14%	51%
	2022	30%	47%	47%	-	-	-	-	-	-	20%	-	23%	*	*	49%	18%	67%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	73%	81%	-	-	-	-	-	-	76%	-	76%	*	96%	82%	78%	85%
All Grades ELA/Reading	2023	63%	71%	81%	-	-	-	-	-	-	73%	-	73%	*	92%	82%	75%	86%
All Grades Mathematics	2023	66%	76%	82%	-	-	-	-	-	-	80%	-	80%	*	100%	82%	81%	83%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	49%	63%	-	-	-	-	-	-	56%	-	56%	-	*	66%	57%	80%
All Grades ELA/Reading	2023	35%	45%	61%	-	-	-	-	-	-	56%	-	56%	-	*	62%	58%	*
All Grades Mathematics	2023	40%	53%	65%	-	-	-	-	-	-	56%	-	56%	-	-	69%	56%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	98%	100%	100%	100%	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	93%	90%	92%	96%	100%	95%	89%	92%	96%	100%	98%	78%	91%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	7%	3%	0%	2%	8%	2%	1%	0%	1%	16%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	2%	1%	0%	0%	3%	3%	3%	1%	0%	0%	5%	2%	6%
Not Tested	1%	0%	1%	0%	0%	2%	0%	0%	0%	3%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	0%	0%	0%	3%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	100%	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	93%	90%	92%	96%	*	97%	86%	92%	95%	100%	98%	78%	91%	91%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	3%	*	1%	11%	3%	2%	0%	1%	16%	6%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	2%	2%	0%	*	3%	3%	3%	2%	0%	0%	5%	2%	6%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	0%	3%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	0%	3%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	97%	*	99%	100%	97%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	92%	90%	92%	94%	*	94%	87%	91%	95%	100%	98%	77%	90%	90%
Not Included in Accountability: Mobile	5%	5%	5%	7%	6%	3%	*	2%	11%	3%	2%	0%	1%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	1%	0%	*	3%	3%	3%	1%	0%	0%	5%	2%	6%
Not Tested	1%	0%	1%	0%	0%	3%	*	1%	0%	3%	2%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	*	1%	0%	3%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	100%	96%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	92%	92%	96%	*	95%	92%	92%	98%	100%	99%	80%	92%	90%
Not Included in Accountability: Mobile	4%	4%	5%	7%	7%	2%	*	2%	4%	0%	0%	0%	1%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	3%	4%	4%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	0%	4%	2%	0%	0%	2%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	1%	0%	1%	*	0%	0%	4%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	100%	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	93%	89%	91%	98%	*	94%	100%	95%	97%	100%	98%	78%	91%	91%
Not Included in Accountability: Mobile	4%	3%	6%	10%	8%	1%	*	3%	0%	0%	0%	0%	2%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	3%	0%	5%	0%	0%	0%	4%	2%	5%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	99%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	96%	93%	96%	*	98%	99%	94%	94%	97%	99%	87%	95%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	3%	*	2%	0%	6%	4%	2%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	1%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	1%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	95%	96%	93%	96%	*	98%	100%	93%	94%	97%	99%	85%	95%	94%
Not Included in Accountability: Mobile	5%	4%	4%	4%	5%	3%	*	2%	0%	7%	4%	3%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	0%	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	97%	100%	99%	97%	99%	99%	99%	100%
Included in Accountability	93%	95%	94%	94%	93%	96%	*	98%	97%	91%	94%	94%	98%	86%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	5%	6%	4%	*	3%	0%	9%	5%	3%	1%	13%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	3%	0%	1%	3%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	3%	0%	1%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	96%	97%	94%	97%	-	98%	100%	98%	96%	100%	99%	90%	96%	97%
Not Included in Accountability: Mobile	4%	4%	3%	3%	5%	2%	-	2%	0%	2%	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	1%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	97%	93%	98%	-	98%	100%	97%	92%	100%	99%	88%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	3%	6%	1%	-	2%	0%	3%	6%	0%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	3%	0%	0%	1%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.2%		94.7%	93.5%	94.2%	*	97.4%	93.9%	93.9%	92.5%		
2020-21	95.0%	97.4%	96.9%	97.0%	96.4%	96.8%	*	99.4%	94.6%	96.9%	95.5%	96.2%	96.8%
Chronic Absenteeism													
2021-22	25.7%	16.9%	16.5%	18.3%	21.0%	15.0%	*	1.0%	15.2%	18.3%	29.7%	19.2%	14.6%
2020-21	15.0%	6.8%	8.7%	9.3%	9.7%	9.1%	*	1.0%	11.8%	7.3%	13.7%	11.3%	7.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.5%	1.0%	0.9%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.6%	1.6%
2020-21	0.9%	0.2%	0.4%	0.5%	0.4%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.6%	0.7%	0.0%	2.5%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.8%	2.0%
2020-21	2.4%	0.5%	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	1.4%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.0%	96.8%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	_	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	1.0%	0.1%	_	_	-	-	_	-	-	-	_	_	_
Dropped Out	6.3%	1.4%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE		98.5%	_	_	_	_	_	_	_	_	_	_	_

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.8%	-	-	_	-	_	_	-	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	-	_	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020		, i	·										
Graduated	92.7%	98.8%	-	-	_	-	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%		-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	98.8%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.2%	-	_	-	-	_	_	-	_	-	_	
Continued HS	0.6%			_	-	-	-	_	-	-	-	_	
Dropped Out	6.2%			_	_	-	-	-	-	_	-	_	
Graduates and TxCHSE				_	_	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	_	-	_	_	_	-	_	
Class of 2021	90.0%		-	_	-	_	-	_	-	_	-	-	
RHSP/DAP Graduates (
Class of 2022	59.5%		-	-	_	_	_	_	_	_	-	_	
Class of 2021	87.5%		-	_	_	-	_	-	_	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2022	3.7%			-	_	-	_	-	_	-	-	-	
Class of 2021	3.8%			_	_	-	_	-	_	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	86.2%	-	-	-	-	_	-	-	_	-	-	-
2020-21	80.4%	84.3%	-	-	_	-	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	1,665	368,686
By Ethnicity:				
African American	-	-	331	45,227
Hispanic	-	-	516	191,125
White	-	-	556	103,171
American Indian	-	-	5	1,159
Asian	-	-	133	18,794
Pacific Islander	-	-	45	569
Two or More Races	-	-	79	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	_	-	1,435	302,917
Special Education Graduates	_	-	105	32,447
Economically Disadvantaged Graduates	-	-	882	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	123	40,398
At-Risk Graduates	_	-	697	159,689
CTE Completers	-	-	144	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Advanced/Dual-Credit					American	Порапіс	vviiite	mulan	Asiaii	isianuei	Races	Lu	Disauv	LU/LL
Any Subject	2021-22	44.2%			13.0%	20.4%	46.3%	_	63.3%	37.5%	25.0%	4.8%	22.6%	6.4%
	2020-21	42.5%	39.3%	29.9%	20.3%	20.9%	37.4%	*	62.1%	23.1%	32.1%	0.0%	18.7%	0.0%
English Language Arts	2021-22	16.6%	15.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	16.3%	15.7%	0.6%	0.0%	0.0%	1.9%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	13.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	19.3%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Science	2021-22	21.1%	19.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	20.6%	19.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	24.8%	21.8%	8.1%	12.1%	33.9%	-	56.7%	25.0%	12.5%	4.8%	15.8%	0.0%
	2020-21	22.8%	25.3%	22.2%	16.7%	15.2%	23.6%	*	58.6%	7.7%	26.9%	0.0%	13.0%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE 	Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	_	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Mem	bership	ı	Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,094	100.0%	22,865	5,504,150	1,094	100.0%	22,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.7%	4.4%	0	0.0%	3.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.7%	0	0.0%	3.7%	3.7%
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Grade 1	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	365	33.4%	7.5%	7.4%	365	33.4%	7.4%	7.4%
Grade 8	336	30.7%	7.7%	7.7%	336	30.7%	7.7%	7.7%
Grade 9	393	35.9%	7.6%	8.7%	393	35.9%	7.6%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.6%	6.6%	0	0.0%	6.7%	6.6%
Ethnic Distribution:								
African American	272	24.9%	21.5%	12.8%	272	24.9%	21.5%	12.8%
Hispanic	310	28.3%	31.0%	53.0%	310	28.3%	31.0%	52.9%
White	275	25.1%	29.2%	25.6%	275	25.1%	29.2%	25.7%
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Asian	120	11.0%	9.0%	5.1%	120	11.0%	9.0%	5.1%
Pacific Islander	36	3.3%	2.7%	0.2%	36	3.3%	2.7%	0.2%
Two or More Races	78	7.1%	6.3%	3.0%	78	7.1%	6.3%	3.0%
Sex:								
Female	490	44.8%	47.9%	48.8%	490	44.8%	47.9%	48.8%
Male	604		52.1%		604		52.1%	
Economically Disadvantaged	670	61.2%	60.9%	62.1%	670	61.2%	60.8%	62.0%
Non-Educationally Disadvantaged	424	38.8%	39.1%	37.9%	424	38.8%	39.2%	38.0%
Section 504 Students	98	9.0%	6.9%	7.4%		9.0%	6.8%	7.4%
EB Students/EL	209	19.1%	21.9%	23.1%		19.1%		23.0%
Students w/ Disciplinary Placements (2021-22)	15	1.2%	1.1%	1.5%		. 5. 1 70	0 /0	_5.570

Texas Education Agency 2022-23 Student Information (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	65	5.9%	5.3%	5.5%	65	5.9%	5.3%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	31	2.8%	2.4%	1.3%	31	2.8%	2.4%	1.3%
Immigrant	33	3.0%	3.6%	2.2%	33	3.0%	3.6%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	26	2.4%	47.3%	64.6%	26	2.4%	47.4%	64.6%
Military Connected	45	4.1%	4.4%	3.6%	45	4.1%	4.4%	3.6%
At-Risk	616	56.3%	51.6%	53.3%	616	56.3%	51.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	192	17.6%	21.1%	23.2%	192	17.6%	21.1%	23.2%
Career and Technical Education	504	46.1%	27.3%	26.5%	504	46.1%	27.2%	26.5%
Career and Technical Education (9-12 grades only)	213	54.2%	69.2%	72.3%	213	54.2%	69.1%	72.2%
Gifted and Talented Education	144	13.2%	6.8%	8.2%	144	13.2%	6.8%	8.2%
Special Education	125	11.4%	13.0%	12.6%	125	11.4%	13.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	125							
By Type of Primary Disability Students with Intellectual Disabilities	74	59.2%	39.1%	44.1%				
Students with Physical Disabilities	7	5.6%	20.3%	20.0%				
Students with Autism	17	13.6%	20.9%	15.5%				
Students with Behavioral Disabilities	27	21.6%	18.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.6%				
Mobility (2021-22):								
Total Mobile Students	167	13.9%	16.6%	16.8%				
By Ethnicity: African American	49	4.1%	5.1%	3.3%				
Hispanic	54	4.5%	5.3%	8.7%				
White	43	3.6%	3.8%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	0.7%	0.9%	0.7%				
Pacific Islander	2	0.2%	0.5%	0.0%				
Two or More Races	11	0.9%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	17.6%	18.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	17.9%	17.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	117	15.7%	19.1%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	111	15.5%	20.1%	18.1%				

2022-23 Student Information (TAPR)

CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	3.9%	1.5%	-	5.5%	4.5%		
Grade 1	-	3.1%	2.5%	-	4.9%	3.6%		
Grade 2	-	1.0%	1.6%	-	2.2%	2.0%		
Grade 3	-	0.7%	0.8%	-	1.8%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.5%	0.3%	-	0.8%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%		
Grade 7	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.5%	0.4%	2.6%	1.0%	0.5%		
Grade 9	1.8%	2.2%	8.7%	2.3%	2.7%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	21.9	19.1
Grade 2	-	21.6	19.1
Grade 3	-	21.8	19.3
Grade 4	-	21.2	19.4
Grade 5	-	21.8	20.8
Grade 6	-	24.3	19.2
Secondary:			
English/Language Arts	16.4	16.1	16.2
Foreign Languages	18.2	19.8	18.8
Mathematics	17.8	18.6	17.5
Science	18.1	19.8	18.5
Social Studies	21.4	23.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	84.0	90.4%	67.8%	64.1%
Teachers	74.0	79.6%	53.1%	48.7%
Professional Support	7.0	7.5%	10.8%	10.9%
Campus Administration (School Leadership)	3.0	3.2%	2.8%	3.3%
Educational Aides:	8.9	9.6%	9.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,258.0
Part-time Librarians	1.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	43.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.8	36.4%	34.1%	53.2%
Teachers by Ethnicity:				
African American	14.0	18.9%	7.9%	11.8%
Hispanic	6.1	8.2%	14.2%	29.6%
White	48.8	66.0%	73.7%	54.9%
American Indian	1.0	1.4%	0.8%	0.3%
Asian	4.1	5.5%	2.2%	2.0%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	15.2	20.6%	18.8%	24.4%
Females	58.8	79.4%	81.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	46.2	62.5%	65.7%	72.2%
Masters	23.8	32.1%	32.7%	25.0%
Doctorate	4.0	5.4%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.8%	5.7%	9.7%
1-5 Years Experience	24.0	32.4%	22.0%	26.3%
6-10 Years Experience	19.7	26.6%	24.4%	20.5%
11-20 Years Experience	15.3	20.7%	29.5%	27.2%
21-30 Years Experience	9.0	12.2%	16.1%	13.3%
Over 30 Years Experience	1.0	1.4%	2.3%	2.9%

Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent I		State	
Number of Students per Teacher	14.8	n/a	15.8	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.1	6.1
Average Years Experience of Principals with District	6.0	6.7	5.3
Average Years Experience of Assistant Principals	8.5	5.9	5.2
Average Years Experience of Assistant Principals with District	5.5	4.9	4.4
Average Years Experience of Teachers:	9.8	12.1	11.0
Average Years Experience of Teachers with District:	5.4	7.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,739	\$54,086	\$53,300
1-5 Years Experience	\$61,654	\$61,192	\$56,516
6-10 Years Experience	\$65,215	\$65,223	\$59,732
11-20 Years Experience	\$65,395	\$67,626	\$63,389
21-30 Years Experience	\$71,494	\$72,115	\$67,876
Over 30 Years Experience	\$80,095	\$83,071	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,151	\$65,943	\$60,717
Professional Support	\$63,748	\$75,325	\$72,022
Campus Administration (School Leadership)	\$102,392	\$100,517	\$85,167
Instructional Staff Percent:	n/a	67.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.4	2.3	2,105.4

	Cam	npus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served):										
Bilingual/ESL Education	1.7	2.3%	3.8%	5.9%						
Career and Technical Education	4.3	5.9%	4.4%	5.4%						
Compensatory Education	6.3	8.5%	7.5%	3.2%						
Gifted and Talented Education	1.3	1.8%	2.0%	1.7%						
Regular Education	41.0	55.4%	64.6%	70.6%						
Special Education	6.0	8.1%	10.3%	9.7%						
Other	13.4	18.0%	7.4%	3.5%						

Texas Education Agency 2022-23 Staff Information (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)